## Education

## **Course Overview:**

This course is designed specifically for individuals who are new to the field of education and lack formal qualifications. It also caters to high school graduates who have a strong desire to pursue teaching as a profession. The comprehensive curriculum will introduce participants to fundamental pedagogical principles and provide them with effective strategies for effectively managing classrooms. Students will acquire valuable insights into various instructional techniques that will enable them to thrive both academically and professionally.

## **Expected Learning Outcome:**

Upon finishing this course successfully, learners will be able to:

- Learn about the different teaching methods & techniques.
- Gain confidence and skill set needed to lead school or workplace programs.
- Gain full knowledge about the teacher's code of conduct.
- Plan and successfully implement school activities.

Potential career opportunities include roles as, Teacher, Principal, Administrator, Manager, or Professional Counselor.

Course Level: Teacher's Certificate & Higher Teacher's Certificate.

## **Requirements For Admission:**

- In order to be considered for admission, it is necessary for the applicant to have taken the WASSCE and achieved at least a passing grade.
- Additionally, holding any other recognized qualification will also be taken into consideration when reviewing applications.
- Applicant must complete and submit an application form that clearly provides all required details.
- Applicant to demonstrate a strong interest in their chosen study program.
- Payment of the specified application fee is mandatory.

**Please note:** Certain courses and levels may have specific additional requirements for placement. Therefore, we highly recommend that all prospective applicants seeking information about admissions reach out to the college registry or contact us via phone call/WhatsApp using any of the telephone numbers: +23277437256/+23279320140 or send us an email: <u>info@stjc.edu.sl</u>